

PART-TIME TEACHER OF GAMES - JOB DESCRIPTION

The part-time Teacher of Games will liaise closely with the Head of Sport and report to the Headmistress. He/she will have responsibility to maintain and enhance the sporting reputation of the school by providing a range of sporting opportunities for the pupils through the delivery of high quality and stimulating lessons. The timetable is likely to involve supporting the teaching of Games sessions to include as a minimum hockey, netball and cricket on two afternoons per week and getting involved in sporting fixtures on two other afternoons per week. It may also include opportunities to teach PE across the school, as and if needed.

Main Responsibilities

- To deliver effective and challenging Games lessons to pupils of different ages, primarily covering the age groups from Year 3 upwards
- To take an active part in the sporting fixture programme for different teams and accompany teams to matches, as needed
- To support key sporting House events, Sports Day, as well as any external competitions, as needed
- To have high expectation of outcome and behaviour of all pupils in their care
- To meet regularly and liaise closely with the Head of Sport across both schools to keep updated
- To act as a role model and show the highest standards of professionalism for colleagues and pupils across the school
- To plan, implement and monitor schemes of work, in close liaison with the Head of Sport to provide a broad range of opportunities for pupils to experience and achieve at different sports
- To ensure equipment is appropriate, beneficial to learning and always safely stored
- To keep up to date with all Health and Safety policies related to sport
- To maintain high levels of communication with parents and write termly reports, attending Parents' Evenings, as and if needed
- To work effectively with the other games staff and take part in any staff training required to coach the sports to a high standard
- To display excellence in aspects of assessment, pupil monitoring and personalised learning.

Flexibility:

• To carry out any tasks or duties as requested in line with the role

Safeguarding:

 To be aware of and implement the measures detailed within the Safeguarding Policy and to work with the Designated Safeguarding Lead to ensure the welfare and wellbeing of all pupils in their care.

PERSON SPECIFICATION

	Essential	Desirable
Qualifications	Recognised, relevant and suitable teaching qualification	Sports teaching or coaching qualifications.
Experience	Proven record of exemplary teaching which has ensured good/outstanding progress and achievement for pupils across the full ability range. Experience of teaching pupils from both primary and secondary age groups. Experience of delivering a programme of sports teaching across different ages of pupils.	Specific experience and/or qualifications in teaching hockey and netball. Experience or interest in supporting girls' football and cricket. A track record of working with a sports team in a school or similar setting.
Knowledge and understanding	The theory and practice of providing effectively for the individual needs of all children (e.g. organisation and learning strategies). Outstanding pastoral care and safeguarding of children. Curriculum requirements at the appropriate age. The monitoring, assessment, recording and reporting of pupils' progress.	
Personal Skills and Attributes	An inspirational, committed and highly effective practitioner, dedicated to achieving the best outcome for every individual. Committed to the personal development of pupils and be driven to attain and maintain our ethos. Able to develop good working relationships with colleagues and have the ability to work well within a small team. Willing to run and support extracurricular activities.	