

EQUAL OPPORTUNITIES - PUPILS



Please read this policy in tandem with the Equal Opportunities - Staff Policy, Pupils with Special Educational Needs and Disabilities, Accessibility and Admissions Policies

Aims of the Policy

Birchfield School considers itself a community in which each individual's needs should be recognised and each of its members' talents and aptitudes should be fostered.

It is as a living and caring community that the school is committed to a policy of equal opportunities for all - staff, children (including those in the Early Years Foundation Stage) and parents.

The school will not discriminate against anyone on grounds of their age, disability, gender reassignment, race, religion or belief, sex or sexual orientation as protected characteristics under the Equality Act 2010. The school opposes all forms of unlawful discrimination and seeks to provide a learning environment which is free from discrimination.

Education of the Pupils

In the provision of education at the school, individual ability will be fostered and developed so that each pupil can fulfil his or her full potential regardless of their age, disability, gender reassignment, race, religion or belief, sex or sexual orientation. This means equality of opportunity and equal access to all areas of learning and school life.

This message is shared with pupils through a range of means : in whole school assemblies, through its school values, The Birchfield Way, in its programme of study for PSHE/RSE and form tutor time as well as through its relationships between staff and pupils in their care. Pupils are also encouraged to become involved in charity work and fund-raising opportunities in response to global crises, local need and community networking.

The school's curriculum is enhanced by children learning to understand and respect diversity and the various displays around the school also serve to reinforce that message.